



King County

Children + Youth  
Advisory Board

***Equity** is an ardent journey toward well-being as defined by the affected. **Equity** demands sacrifice and redistribution of power and resources in order to break systems of oppression, heal continuing wounds, and realize justice. To achieve **equity** and social justice, we must first root out deeply entrenched systems of racism. **Equity** proactively builds strong foundations of agency, is vigilant for unintended consequences, and boldly aspires to be restorative. **Equity** is disruptive and uncomfortable and not voluntary. **Equity** is fundamental to the community we want to build.*

**Children and Youth Advisory Board Meeting**

**Tuesday, July 9, 2019 ~ 6:00pm – 8:30 p.m.**

**Bellevue City Hall**

**450 – 110<sup>th</sup> Avenue NE, Bellevue, WA 98004**

Skype call-in information: 206-263-8114; conference ID 7556039

**6:00pm - 6:40pm Welcome & Introductions – Brian Saelens**

- Recognition of Guests, New Members and Staff
- Public Comment Period
- Approval of June 2019 Meeting Minutes
- Ice Breaker – Who is the CYAB? Part II  
Erin Murphy (BSK Communications)

**6:40pm – 6:55pm Board Business: Zero Youth Detention and Retreat Preparation – Brian Saelens and Executive Committee**

- Discussion on board retreat outcomes and structure
- How should CYAB members prepare for retreat

**6:55pm – 7:05pm Board Business: Special Presentation - Brian Saelens and Helena Stephens**

- Half-day retreat to discuss how to restructure the board so CYAB is able to respond to taking on this work

**7:05pm – 7:15pm Board Business: Attendance, new members, etc. – Kerry Wade**

- Co-chairs will review attendance report for past 13 months
- Two new members pending: Lydia Assefa-Dawson and Harlan Gallinger

**7:15pm – 8:15pm Board Business: Special Interests Subcommittees Meetings – Juvenile Justice, Better Together, Young Leaders, and PSTAA Workgroup**

## **CYAB Decision-Making Principles from 2016**

**Decision:** The board decided to create a list of principles to keep in mind and hold for the day while making decisions. The board agreed to have them as a starting point when the board begins the work of creating charters and governance structures. The following are principles the board created on 4/25/16:

1. Willingness to compromise
2. Respectful discourse is part of the process
3. Willingness to make hard decisions and move on
4. Try to move out of our own lane
5. That we have a spirit of inquiry-it is OK to ask questions
6. Honoring different learning styles
7. Focus on children and communities but not using a moral high ground AND encourage that the status quo is interrupted. We are reminded of the voice of others but one person does not or cannot represent an entire group
8. We need to model the change that we want-be reflective
9. Commitment to racial equity and being OK to recognize and support one another and or call out when language being used does not reflect language supportive of this or is offensive. Be open to discussion
10. Need to have a spirit of deep empathy
11. We are stewards of public money
12. When we are uncomfortable, this is an opportunity to learn and grow
13. Language used has to be strength based
14. We need to be present and must acknowledge our own privilege and challenge it
15. We need to recognize and understand that there is not equal power in the room
16. Need to assume best intentions
17. That there are individual differences within the room
18. If we want to see transformational change we need to see the system and think BIG
19. Commitment to Continuous learning-CQI (continuous quality improvement)

A list was placed on the wall near the principles to honor learning styles so that others who may need to process can add ideas throughout the day-the following were added by board members:

- Must be good listeners
- Must make decisions and recommendations that challenge the status quo of current process/systems/policies and push for or “err” on the side of equity.
- Help build a campaign
- Children are front and center verses systems